

REPORT OF FDP ON BASIC TEACHERS TRAINING WORKSHOP

An online faculty development program (FDP) on 'Basic Teachers Training Workshop' was held on eight Fridays in the month of JUNE and JULY 2021 (04/06/21- 23/07/21) through zoom platform.

The speaker for the session was Dr.Vasanti Jirge,,Associate Professor,Dept. of OMDR, KLE Institute of dental sciences Belgaum.

The program was attended by 50 faculty participants from BVDUDCH, Navi Mumbai.

This online program was organized by the Academic planning Committee in collaboration with IQAC cell.

Title of the program: **FDP on 'Basic Teachers Training Workshop'**

The program consisted of 8 sessions of 60-90 minutes each starting 4th June 2021 to 23rd July 2021, on every Friday 11.30am onwards on online Zoom platform.

Following were the Program learning objectives:

By the end of the workshop all faculty should be able to

1. Frame Learning objectives from sources of learning, syllabus
2. Apply instruction methods (Principles of learning, traditional teaching, newer teaching methods)
3. Prepare assessment methods (written, practical/ clinical, scoring methods)
4. Design curriculum
5. Develop Student engagement strategies

Following was the detailed program schedule.

	Session 1	Session 2	Session3	Session 4
Date/Month	4/06/2021	11/06/2021	18/06/2021	25/06/2021
June 2021	Framing learning objectives (LO) Lecture and hands on How to frame LO for all lectures and clinical/ preclinical postings. Send by email in 3 days in one consolidated document	Framing learning objectives (LO) Recap of previous week's contents Q/A and discussion on LO framed by each department.	Teaching methods and psychology of learning Strategies for student engagement	Clinical teaching methods
	Session5	Session6	Session7	Session 8
Date/Month	02/07/2021	09/07/2021	16/07/2021	23/07/2021

July 2021	Assessment methods Written Assessment for dental students	Assessment methods in clinical and preclinical settings Scoring methods	Curriculum design	Curriculum design
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All the sessions (90 minutes each) were interesting and informative with assignments for faculty on a weekly basis. All faculty participated actively during the sessions.

At the end of the workshop E-certificates were awarded to the speaker as well as the participants. Post-test and feedback was taken at the end of the workshop from all participants

Program outcomes

The basic teachers training program helped faculty enhance their teaching skills. All departments made the course outcomes pertaining to their subject. Learning objectives are made by faculty for their topic of undergraduate lecture using Blooms taxonomy. Curricular reforms have been suggested by departments to enhance teaching and learning experience of the students.

List of Faculty enrolled for Basic Teachers Training Workshop

Sr. No.	Departments	Faculty
1	Dept of Oral Medicines and Radiology	Dr. V. Sreenivasan Dr. Aarti Bedia Dr. Rahul Shetty
2	Dept, of Pediatric Dentistry	Dr.Ashwin Jawdekar Dr. Larsh Mistry Dr. Shamika Kamath Dr. Sneha Agarwal
3	Dept. of Orthodontics	Dr. Parag Gangurde Dr. Shashank Gaikwad Dr. Divij Joshi Dr. Richa Mishra Dr. Bhagyashree Jadhav
4	Dept. of Oral Surgery	Dr. Hrijeet Singh Kalsi Dr. Viraj Kharkar Dr. Tejal patil Dr. Deepak Kolte
5	Dept. of Prosthodontics	Dr. Mridula Joshi Dr. Sumit Bedia Dr. Swapnali Mhatre Dr. Uttam Shetty Dr. Prasad Mhaske Dr. Prachi Gholap Dr. Jyotsna S.
6	Dept. of Public Health Dentistry	Dr. Suyog Sawant Dr. Sangeeta Sharma
7	Dept.of Oral Pathology	Dr. Pratibha Kavle Dr. Bhawani Beddi Dr. Kirti Buva
8	Dept. of Conservative Dentistry	Dr. Ashish Jain Dr. Rahul Rao Dr. Amit Patil Dr. Dipooja Patil Dr. Reena Bagde Dr. Ashima Jakhar Dr. Anamika Sinha
9	Dept. of Periodontics	Dr. Varsha Rathod Dr. Prajakta Rao

		Dr. Prakash Talreja Dr. Vinayak Thorat Dr. Anupa Shetty Dr. Ketki Upadhaye
10	Medical Dept. Staff	Dr. Sarita Shrivastava Dr. Minakshi Bhattacharjee Dr. Vithal Patil Dr. Pradeep Dave Dr. Varsha Khot Dr. Sandhya Methal Mrs. Padmashree Patil Dr. Sanjay Doke Dr. Mayur Hedau

BHARATI VIDYAPEETH
 (Deemed to be University)
 Pune, India
Dental College & Hospital
 Navi Mumbai

Faculty Development Program

BASIC TEACHERS TRAINING WORKSHOP

SPEAKER



Dr. Vasanti Jirge
 Consultant and Reader
 Oral Medicine and Radiology
 KLE VK Institute of Dental Sciences,
 Belagavi

4th June – 23rd July 2021
 (8 sessions, every Friday)
 11.30 am - 1.00 pm
 Mode: Zoom

Organized by:
 Academic Committee and Internal Quality Assurance Cell,
 Bharati Vidyapeeth Dental College & Hospital, Navi Mumbai

Brochure of the program

Screenshots of the program

The screenshots illustrate a Zoom meeting interface and several educational slides. The top row shows two windows of the Zoom participant list, displaying names and status icons. The middle row shows a Zoom meeting window with a slide titled "BASIC TEACHERS TRAINING WORKSHOP" and a slide titled "Bloom's taxonomy of learning". The bottom row shows a Zoom meeting window with a slide titled "Learning domains" and a slide titled "THE LEARNING PYRAMID AND ASSESSMENT". The bottom right shows a Zoom meeting window with a slide titled "Learning styles - VARK" and a slide titled "Student Engagement".

BASIC TEACHERS TRAINING WORKSHOP
 SPEAKER: Dr. Vasanti Jirge
 Organized by: Academic Committee and Internal Quality Assurance Cell, Bharati Vidyapeeth Dental College & Hospital, Navi Mumbai

Bloom's taxonomy of learning
 Create: Combining parts to make a new whole
 Evaluate: Judging the value of information or ideas
 Analyze: Breaking down information into component parts
 Apply: Applying the facts, rules, concepts, and ideas
 Understand: Understanding what the facts mean
 Remember: Recognizing and recalling facts

Learning domains
 Knowledge, facts, awareness
 Feelings, attitudes
 Skills, performan demonstration, a

THE LEARNING PYRAMID AND ASSESSMENT
 Miller's Pyramid of Competency evaluation through Performance
 Does: Performance integrated into practice
 Shows: Demonstration of learning
 Knows how: Interpretation/Application
 Knows: Fact gathering

Learning styles - VARK
 Visual, Aural/Auditory, Reading, Kinesthetic, Multimodal

Student Engagement
 Behavioral, Emotional, Cognitive

Experiential Learning

"In clinical education, the process of learning is principally by doing"

- time consuming, requires repeated actions
- Relies heavily on experiential learning
- Post-experience discussion
- KOLB's model of experiential learning.

Attitude, Ethics, Communication

Professionalism, empathy, ethics. Homework!

Communication –

- Obtaining consent.
- History taking
- Patient counseling
- Breaking bad news

Prepare a list of AEICOM skills for each of your departments

Reasons why transformative changes in curriculum are taking place

- New accreditation standards (NAAC, NABH)
- New competency statements
- Changing disease demographics
- New record keeping tech
- Innovations in instruction, assessment, faculty development.

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Kirkpatrick model of training evaluation

- Level 4 Results:** Did the training influence performance?
- Level 3 Impact:** Did the training change behaviour?
- Level 2 Learning:** Did learning transfer occur?
- Level 1 Reaction:** Did the learners enjoy the training?

For information and inspiration

- JDE
- EJDE
- Medical teacher
- Academic medicine
- The Clinical Teacher
- MedEd Portal

Curriculum Development for Medical Education

A Six-Step Approach

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